



## Science 7

### **Science 7 Communication Plan 2016-2017**

Teacher: Mrs. Rebecca Williams

Email: [rwilliams@hrsbc.ca](mailto:rwilliams@hrsbc.ca) Phone : 902.885.2777 ext. 7651230

Website : <http://classroommrswilliams.weebly.com>

### **Course Focus**

The general curriculum outcomes are as follows:

- Students will develop an understanding of the nature of science and technology
- Students will develop the skills required for scientific and technological inquiry, for solving problems, for communicating scientific ideas and results, for working collaboratively, and for making informed decisions.
- Students will construct knowledge and understandings of concepts in life science, physical science, and Earth and space science, and apply these understandings to interpret, integrate, and extend their knowledge.
- Students will be encouraged to develop attitudes that support the responsible acquisition and application of scientific and technological knowledge to the mutual benefit of self, society, and the environment.

<http://www.ednet.ns.ca/pdfdocs/curriculum/LOFs7-9-April20-2012-WEB.pdf>

The Nova Scotia Department of Education sets the focus of the grade 9 science curriculum in the following four units:

#### **UNIT 1: Physical Science -Mixtures and Solutions**

- Describing pure substances and mixtures
- particle model of matter
- Describing concentrations
- Solubility

## **UNIT 2: Physical Science- Heat**

- measuring temperature
- states of matter
- Conduction, convection and radiation
- heat capacities
- radiant heat absorption

## **UNIT 3: Life Science- Interactions within Ecosystems**

- Biotic and abiotic factors
- The role of producers, consumers and decomposers
- Food webs
- ecological succession
- classification

## **UNIT 4: Earth and Space Science: Earth's Crust**

- Catastrophic events
- Patterns and trends
- Mountain building -Folding and Faulting
- Composition of the earth's crust
- Minerals and Rocks
- Soil characteristics

### **Expectations**

Students are expected to:

- Adhere to the school's student code of conduct
- Arrive to class on time
- Respect themselves, the school community, and the learning environment
- Complete all assessments on-time
- Comply with agreed upon classroom rules
- Follow lab safety rules

**Note:** If time is missed, it is the student's responsibility to get the work missed when they return or get someone to bring it home for them. When tests or assignments are missed, it is their responsibility to make arrangements with me as soon as they return back to school to make up the work. Parents can also follow their child's progress by logging on to PowerSchool; assessment information will be updated regularly.

**Assessment**

Students will be assessed on their knowledge and understanding of the curriculum outcomes through completion of class work, projects, presentations, group work, labs, quizzes, journals and tests. There will be both formative and summative assessments throughout the year.

**Website**

Students, parents and guardians are encouraged to check my website on a regular basis. Important reminders and information will be posted regularly.

Extra help is available daily. Please meet with me if you plan to attend.

I am looking forward to working with you and your child this year. If you have any questions at any point in the year please do not hesitate to contact me.

Sincerely,

Rebecca Williams  
Grade 7 Science Teacher

## CONFIRMATION OF RECEIPT OF COMMUNICATION PLAN

Science 7

Mrs. Williams

In order to insure that both the students and the parents or guardians have received and read the communication plan, including the method of assessment/evaluation, I ask that you both sign this form and return it to me as soon as possible. I have also added a section for parents/guardians name, email and phone number so that I can be in contact with you regarding your son's/daughter's progress. This form will be saved for future reference.

We, the undersigned, attest to have read and understand the communication plan for Science 7 offered by Mrs. Williams at Duncan MacMillan High School.

Student's signature

Date

Parent's or Guardian's signature

Date

### Parents/Guardian's Info

Please write down an email and phone number which I can use to be in contact with you regarding your son's/daughter's progress.

Parents/Guardians' name: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Phone #: \_\_\_\_\_

